



*“In All Your Getting, Get Understanding...”-Proverbs 4:7*

A Survey of the New Testament  
Life Changers Church  
EQUIPP Ministry Training Institute  
February 13<sup>th</sup> – March 13<sup>th</sup>

### **I. Course Description**

The purpose of this course is to explore the writings of the New Testament. In this course students will develop a basic understanding of New Testament passages and scriptures. This course will help students understand context. The reading also “Relates the biblical text to historical, theological, and ethical questions.” Finally, student will see connection within the New Testament passages that create the story of God’s redemptive purpose.

### **II. Student Learning Outcomes**

Upon the completion of this course each student should be able to:

- Understand the nature and context of the New Testament.
- Understanding of the Biblical World.
- Understand the theme of God revealing himself to his people throughout the New Testament.

### **III. Required Course Textbook**

- a. New Testament Survey by Merrill C. Tenney

### **IV. LCC EMTI General Course Assumptions, Requirements, and Definitions**

*Interactivity Requirement.* Threaded discussions are a required aspect of EMTI courses. Each course will differ in the frequency and nature of interaction. There are two types of online interaction: synchronous and asynchronous. Synchronous interaction consists of online discussions that occur in real time and at the same time. Asynchronous interactions consist of online interaction over an extended, and sometimes defined, period.

There are two types of online posts: original posts and response posts. Original posts should include the student’s reflection on the theoretical content, meaning, relationships of ideas, and implications of course material. Original posts should be insightful, inquisitive, and reflective in nature. Typically, original posts will be crafted as responses to a set of questions posed by the course instructor, questions designed to foster reflection and discussion. Response posts are offered in reply to the original posts of peers and should seek clarification for deeper understanding and/or extend the level of critical reflection on the topic of discussion.

All online interactions should be substantive, succinct, and grammatically accurate. By substantive, we do not mean extended descriptions of opinion and personal experience. Nor do we mean comments that lack coherence and critical reflection. By substantive, we mean comments that are reflective and insightful, coherent, theoretically informed, and link theory to practice. By succinct, we mean that online posts should be 120 to 140 words or more, unless otherwise defined within the given course. Finally, all posts should be grammatically clean, which requires editing before the post is submitted. The interactivity grade for the course will be determined based on the number of posts as well as the character of the post (i.e. substantive, succinct, and grammatically accurate).

Additionally, students are expected to respond to one another and to the instructor in a respectful manner in all communication. Note, too, that all comments must be original (i.e. not pasted from a website, blog, etc.) unless otherwise duly cited. In posts, papers, and quizzes students must exercise full integrity consistent with Christian character.

## **V. Course Format**

The class will meet in the designated meeting room every other week. During this time, the students will participate in classroom activity, discussions, quizzes, or whatever the instructor has prepared for during that time. As well as meeting in person, there will be online discussion using "Moodle." Each week, students will log on to their Moodle account and look at the corresponding block for that week. Discussion questions will also be posted in the Moodle block each week and students must engage the discussion as outlined below. Additionally, there will be assignments due most weeks. There will also be an exam and a paper due. No late postings, assignments, or exams are permitted, barring serious circumstances.

The instructors will provide general comments on postings and make course announcements via introductory comments in the following week's block and/or the News Forum that appears in the Course Orientation block. Any News Forum updates will also be sent to students automatically via email and archived in the News Forum.

*Interactivity.* The instructor will post a question related to the weekly topic for asynchronous peer-to-peer class discussion. Each student is required to post an 80 to 100-word original post reply to the discussion question within two days of the post and at least one response to the posts of fellow classmates. Only one original post is permitted, but multiple response posts are encouraged. Posts will be evaluated after posting closes and an instructor will make general comments on the discussion as well as specific comments in response to issues raised, following the discussion. Students who meet the posting minimum (one original post and one response post for the weeks with discussions) and the qualitative requirements for each post (i.e., substantive, succinct, and grammatically accurate) will receive full credit. That said, original and response posting that is done early in the week and response posting that is frequent will enhance the quality of the class, thus benefiting all of us.

*Exam(s).* An exam will be administered as indicated on the course schedule. The exam will be comprehensive and will cover the information that can be found within the book.

*Final Paper.* The capstone assignment of the course is the Final Comparative Paper described in detail below. Word to the wise: The final paper is not the sort of assignment that can be left until the final weeks of the semester and requires continued effort. Also note, that you may need

to go to the library to access carious resources for this project; this assignment cannot be adequately completed by the use of online resources alone.

**VI. Grading Scale**

A = 93-100; A- = 90-92; B+ = 86-89; B = 83-85; B- = 80-82; C+ = 76-79; C = 73-75; C- = 70-72; D 60-69; F = 59 or below.

**VII. Course Schedule**

	Lectures	Tasks	Reading
Week 1 Feb 13	Overview of Course		
Week 2 Feb 20	Online Activities and Discussions	Weekly Post	
Week 3 Feb 27	In-Class Lecture	Reply	
Week 4 Mar 6	Online Activities and Discussions	Weekly Post	
Week 5 Mar 13	Final Class	Exam Final Paper Due	

**VIII. Class & Institutional Policies**

*Copyright Violation and Plagiarism.* Copyright violation and plagiarism have serious ramifications for EMTI students, both legally and ethically. Unauthorized copying or use of copyrighted material, including downloaded files of various kinds, can result in criminal charges and fines. Plagiarizing another’s words or ideas (passing them off as your own) can result in loss of grade or failure.

*Disability Accommodation.* LCC EMTI will make reasonable accommodations for students with disabilities. The purpose of accommodation is to provide equal access to educational opportunities to students affected by disabilities, and EMTI does not intend that the standards be altered, nor that the essential elements of programs or courses be changed.

*Mission Trips/Vacations/Extended Absence Policy.* While we want to encourage and support ministry trips of all types, as well as time with family and friends, it is generally not in the

student's best interest to spend extended time away from the material and online access during the semester and students are advised to plan trips at other times; any exceptions that impact the ability to fulfill to the requirements of the course must be cleared with the instructor before.

## **IX. Assignments**

Assignments for this course include weekly reading, postings, an exam, and a final paper. These assignments must be completed by the end of the week it was assigned. Each assignment will count towards the final grade.

*Weekly Postings.* During this course students will be given a topic in which they will have to discuss in a posting. The posting should be no less than 120 words. The posting should fully cover the topic that is being presented. If a question is being asked, the post should be a fully constructed response. Any sources used to answer the post, should be cited.

*Response Postings* The week following the submission of a weekly post, students are asked to reply to the posting of another student. The reply should be no less than 80 words. The reply should include a reaction or response to the original post. The reply should include opinion or view point of the responder.

## **X. Final Paper**

### **Description**

Consider some new information or a new discovery that was gained from participating in this course. Describe what the new discovery was, and how it will impact your understanding of the New Testament. (2 -3 pages)

### **Requirements**

- MS Word Document format (.doc or .docx) with the following file name: LASTNAME\_Text.doc [or .docx] ("LASTNAME" = your last name in all caps; "Text" = your paper text [i.e. Gen 12:10-20]. The paper needs to be emailed to the instructor.
- Free from spelling and grammatical errors; reread and edit many times over before turning the paper in (please do not turn in a "rough draft").
- The paper needs to adequately cover the topics to be considered complete.